



F.I.G.

Focused Information Groups

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Home Room

Study Hall

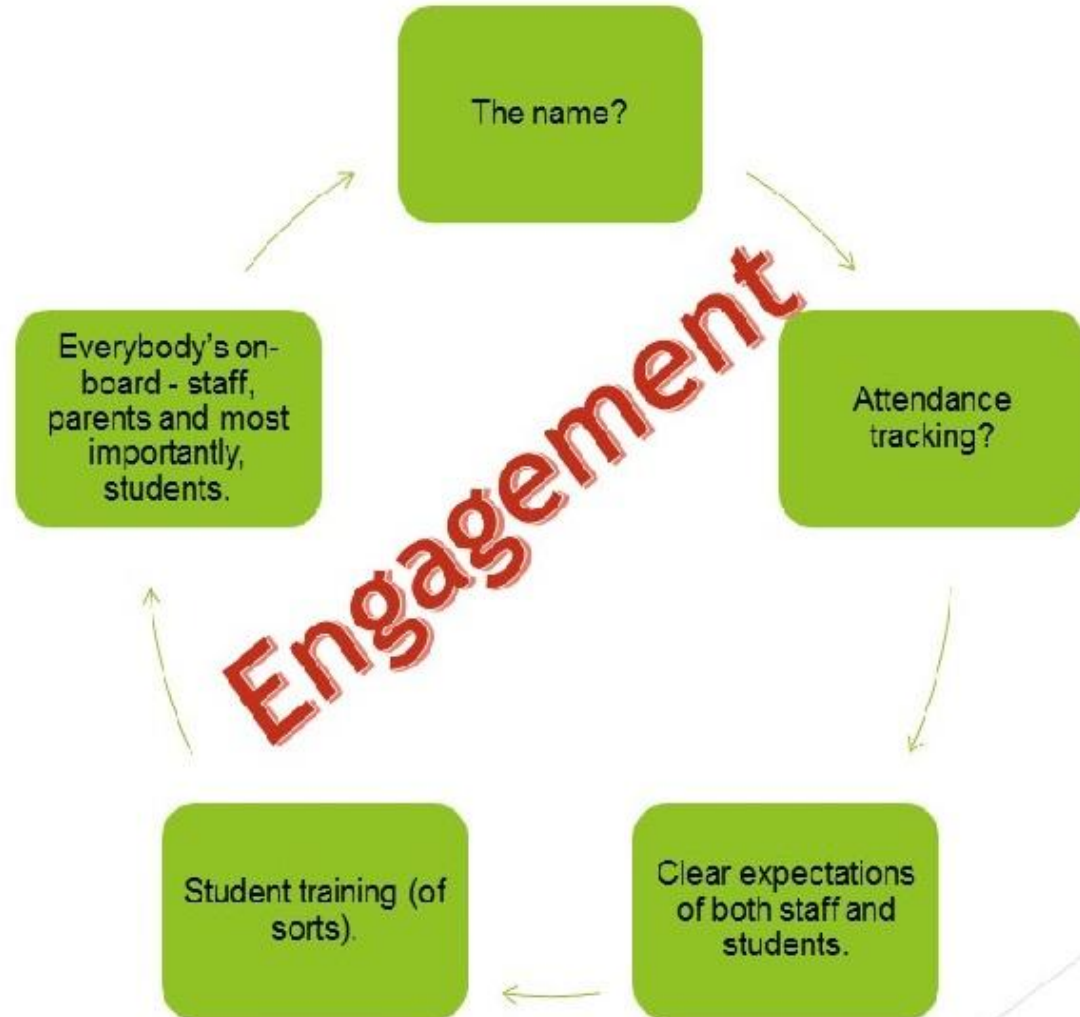
History of Flexibility at JTF

Flex Blocks

Finally...Success

F.I.G.

Through trial and error, we have found that F.I.G. is working. Why?



Groups

How were the FIG groups created?

- Initially the groups were created randomly and then rearranged with the following in mind:
 - Best student interactions
 - Interests
 - Diverse learning needs
 - Opportunities for growth and success for our students.

F.I.G. - More Than Meets the Eye

- Work completion during school
- One-on-one time with teachers (student and/or teach choice)
- Student suggestion - Can we award credits for attending F.I.G. regularly? (Leadership)
- Possibility of CALM and presenting portfolio to school, staff and community.
- Learning strategies

Structure This Year

E	F	G	H	I
Jenny	Jordi	Brandy	New Hum.	Kelly
Cruikshank	Quinn	Bob	Cruikshank	Quinn
Riley	Cecily	Dylan	Riley	Cecily
Paburada	Brady	Deacon	Paburada	Brady
Anne	Jo	Luke	Anne	Jo
John	Glen	Andy	John	Glen
Orlando	Alexander	Phil	Orlando	Alexander
Mark	Jade	Ella	Mark	Jade
Kerry	Lynn	Colin	Kerry	Lynn
Cruikshank	Jay	Sake	Cruikshank	Jay
William	Bill	Emma	William	Bill
Joy	Cleaver	Adeline	Joy	Cleaver
Lianna	Jenny	Justin	Lianna	Jenny
Hartley	Lochlan	Yuri	Hartley	Lochlan
Michelle	Phil	Tlyler	Michelle	Phil
Michelle	Jesse	Nathan	Michelle	Jesse
	Sienna			Sienna

Other Benefits of F.I.G.

- Team building - assemblies and spirit groups are our FIG families.
- Teacher advisor is a 'go-to' for students in each FIG. The instructor is available to conference with parents and teachers for each student in their group.
- FIG stays the same from year-to-year to build that 'family-feeling'.

Student Interviews & Images of F.I.G.



Future of FIG

- Next year, we hope to have a F.I.G. block everyday rather than once every two days as we do now.