

THE AMAZING PLACE

ROUTE INFO



You have implemented a Flex Program in your school. How will you engage students in these learning opportunities?

ROUTE INFO...

What direction will you go? How will you engage students?

- At MMM, a portion of Flex is student driven. An ongoing survey enables students to communicate what they would like to experience in Flex Block.

- MMM has a year long Flex Project that requires students to purposely select their Flex Blocks throughout the year as they explore a theme of interest.

- Students have opportunities to develop and deliver Flex Blocks under the mentorship of a teacher as part of their Flex Project.

- Flex is a required class where attendance is taken and Teacher Advisors are expected to follow up with non-attendees.

- Flex participation, Flex choices and the Flex Project are evaluated in Learning Strategies and documented in Student Planner.

THE AMAZING PLACE

DETOUR



You are considering the idea of implementing a Teacher Advisor Program at your school.

Do you create Advisory groups with mixed grade levels or do you keep advisory groups homogeneous by grade?

DETOUR...

Discuss the pros and cons of multiple grade and single grade level Teacher Advisory groups.

- At MMM, we have multiple grade levels in Teacher Advisory groups. We believe that the connections made across grade levels have helped to improve tolerance and decrease alienation in our school.

- Mentorship occurs in Teacher Advisory groups as older students share their wisdom and insights with newer or younger students.

- Advisory groups are "extended families at school" with siblings of different ages, identities and cultures who serve to provide a support network for its members.

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ROAD BLOCK



Your school has scheduled a TA Block every Thursday for Advisory groups with the intention of providing opportunities to facilitate purposeful and meaningful connections.

ROADBLOCK...

Some staff are having difficulty making this time purposeful and meaningful. How can you overcome this roadblock?

- At MMM the Learning Strategies curriculum provides the foundation for the Teacher Advisor program. A Learning Strategies Coordinator creates a schedule and provides lessons and resources for teachers to make this time purposeful and meaningful. The focus is on discussion and cultivating relationships through topics such as learning processes, organization and management of time and resources, self-advocacy, wellness, and career exploration.

- Lab time is assigned to Advisory groups to work on myBlueprint, an online program where students explore post-secondary and career aspirations.