

THE AMAZING PLACE

ROUTE INFO



You have implemented a Flex model in your school. How will you engage teachers so Flex is a dynamic and meaningful experience for all students throughout the year?

ROUTE INFO...

What direction will you go? How will you ensure your teachers are engaged in the process?

- Recently at MMM, teachers participated in a PD session where they shared common interests outside of their curricular areas. They collaborated with others who had similar interests and came up with ideas to deliver Flex Blocks that came from their passions and interests.
- Teachers were also given time to collaborate with other subject area teachers to find cross-curricular connections as a foundation for creating Flex Block lessons.
- Teachers have time in their schedule to plan Flex Blocks and/or experience other Flex blocks, including those Flex Blocks that are directed by students or led by students with teacher mentors.

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DETOUR



You are considering the idea of connecting Learning Strategies curriculum to both your Teacher Advisory Program and your Flex Program.

What are the benefits of doing this? What are the disadvantages of doing this?

DETOUR...

Discuss the pros and cons of linking Learning Strategies curriculum to your Teacher Advisor Program and Flex Program.

- At MMM, the TA, LS and Flex Programs have evolved to become a dynamic triad where Learning Strategies is the foundation. It is our belief that together, these programs promote teacher and student engagement, accountability, responsibility for learning and sustainability of these programs.
- At MMM, each student's ongoing internalization and implementation of the learning strategies needed for their own high school success are discussed and monitored by the Teacher Advisor.

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ROAD BLOCK



Your school has scheduled Flex Blocks that are accessible for all.

ROADBLOCK...

Some students do not attend Flex Block and argue that there are no Flex Blocks they want to attend... so they skip Flex Block. How do you overcome this roadblock?

- At MMM, teachers are encouraged to offer interest based Flex sessions and lessons that are student driven and/or student directed. These universal lessons may or may not relate specifically to curriculum, grade levels or particular groups of students.
- Additionally, teachers are directed to have two large group (30+) and one small group (less than 20) Flex sessions per week, where two sessions are related to core subjects and one is interest based.
- Teacher Advisors receive information daily (via PowerSchool) detailing the Flex selections and attendance of Advisees. During TA Interviews, Advisors review the decisions made by Advisees, including the ability to balance interest based Flex options with required core support. Advisees log Flex in their Student Planners.