



Engaged students  
High levels of achievement  
Quality teaching

## Conversation Guide

## Rethinking High School: Intentional Conversations Around Moving Forward With High School Redesign

### Engaging in the Process of MFWHSR

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Grades 9-12, 525 Students, Phase 4

Learn more about how one school was intentional in planning and communicating changes, using the tools provided by Alberta Education and ARPDC, to increase student engagement and staff collaboration in supporting practices that improve student success.

We invite you to use this conversation guide along with this presentation to engage in a dialogue about innovative high school practice.

Consider using this recording with staff, parents and/or students. What might be some of the outcomes you would highlight as you consider these different audiences?

*Moving Forward with High School Redesign is about more than simply shifting a timetable. It's about shifting mindsets. The shift in mindset to a focus on student-centered learning happens as a number of key practices are put in place, including personalizing learning, intentionally developing meaningful relationships, creating rigorous and relevant learning opportunities, and supporting mastery learning. Schools that are focused on innovative, collaborative, comprehensive, and meaningful learning opportunities, are showing evidence of increasing student engagement and success.*

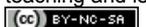
### Key Understandings:

- Engaging all members of your community is an integral part in developing a plan that meets the needs of students and supports teachers in the implementation of MFWHSR.
- Using data and input from students, parents, staff and community is what personalizes MFWHSR.
- Develop a network – Frank Maddock High School visited a variety of schools. The team was able to take back key understandings of MFWHSR, but also developed partnerships that provided ongoing support.
- Keep the conversations going! Focus on the core principles to nutshell or brand the vision of MFWHSR.

### Questions for Discussion:

- How did Frank Maddock School involve the stakeholders within the school community in the high school redesign process?
- What communication strategies does your school use to enhance community understanding, involvement and support for changes made?
- What role did data collection play in the process of planning and implementing change at Frank Maddock? What role does data collection play at your site?
- How will you engage students, staff, parents and your community in the process of MFWHSR?
- What strategies have you implemented to date in your planning and implementation process for high school redesign?
- Developing a network of support is key to MFWHSR, how will your school develop this network?

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