



Conversation Guide

Rethinking High School: Intentional Conversations Around Moving Forward With High School Redesign

Facilitating Learning Pathways and Career Planning

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Chinook’s Edge School Division is in the process of reworking our approach to learner pathways and career planning. Our vision is that all students leave high school with a clear plan to transition to post-secondary (whether in apprenticeship training, college, or university) or the world of work, with confidence in their ability to implement or adapt their plan throughout their lives as they and the world around them change. This session will provide an overview of the actions that are being taken at the district level to support schools as they work towards that vision. Development of a scope and sequence, defining the roles of the career team, and connecting students to opportunities such as dual credit and off campus education will be discussed.

We invite you to use this conversation guide along with this presentation to engage in a dialogue about innovative high school practice.

Consider using this recording with staff, parents and/or students. What might be some of the outcomes you would highlight as you consider these different audiences?

Moving Forward with High School Redesign is about more than simply shifting a timetable. It’s about shifting mindsets. The shift in mindset to a focus on student-centered learning happens as a number of key practices are put in place, including personalizing learning, intentionally developing meaningful relationships, creating rigorous and relevant learning opportunities, and supporting mastery learning. Schools that are focused on innovative, collaborative, comprehensive, and meaningful learning opportunities, are showing evidence of increasing student engagement and success.

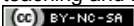
Key Understandings:

- Feedback from schools and students, along with our work in RTI and High School Redesign indicated a need to revision our approach to facilitating learning pathways and career planning.
- A new vision statement is being developed, where **all** students leave high school with a clear plan to transition to post-secondary or the world of work, with confidence in their ability to implement or adapt their plan throughout their lives.
- The vision is supported by clearly articulated criteria, a scope and sequence at the division and at the school level, and a reexamination of the roles of the career team.
- The provision of dual credit and off campus education opportunities to connect students to relevant, community-based learning opportunities is a key aspect to our approach.

Questions for Discussion:

1. How did this jurisdiction support their schools in the process of establishing support for students in the area of program and career planning?
2. What are the essential components of a career team? Who might your career team involve?
3. What opportunities within your community could provide students with relevant, meaningful experiences that support their interests and abilities?
4. What types of support are you currently providing to students as they plan their high school programs and work toward their post-secondary and career related goals?

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