



## Conversation Guide

## Rethinking High School: Intentional Conversations Around Moving Forward With High School Redesign

### Responding to Student Needs through Flexible Learning

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Grades 10-12, 1,300 Students, Phase 1

Flexible Learning environments offer the opportunity to meet the needs of all students in our building. Learn how this larger high school with a diverse learning community and high ELL population, uses various instructional approaches, resources and opportunities to ensure that all students are successful.

We invite you to use this conversation guide along with this presentation to engage in a dialogue about innovative high school practice.

Consider using this recording with staff, parents and/or students. What might be some of the outcomes you would highlight as you consider these different audiences?

*Moving Forward with High School Redesign is about more than simply shifting a timetable. It's about shifting mindsets. The shift in mindset to a focus on student-centered learning happens as a number of key practices are put in place, including personalizing learning, intentionally developing meaningful relationships, creating rigorous and relevant learning opportunities, and supporting mastery learning. Schools that are focused on innovative, collaborative, comprehensive, and meaningful learning opportunities, are showing evidence of increasing student engagement and success.*

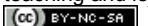
### Key Understandings:

- Schools must consider input from all staff including Educational Assistants/Support Staff
- Utilization of technology to get the 'best out of the student'
- Utilization of 'Bright Space/D2L' as a tool for students to re-learn material, quizzes.
- Use of data to support PD, strategies (use of Diploma results helped us with our Literacy support for students).
- Flexible scheduling, summer school model, challenging of exams/courses, demonstrations of learning in a variety of ways, student choice when to take courses, use of our Learning Commons as a student centered environment to promote mastery learning.
- Greater student engagement, increase by 10% of students graduating in 3 years.
- Increased Diploma results, increased HS Completion rates, decreased HS dropout rates, increased academic knowledge of students, increased teacher engagement.

### Questions for Discussion:

1. What collaborative processes have been implemented to create a common vision towards more student centered approaches for all students at your school?
2. What does flexible learning look like within your school community? Within your classrooms?
3. How (*might or have*) more student centered and flexible instructional approaches changed the culture within your school community?
4. What would you consider as examples of student success within your learning community?

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