



Moving Forward with High School Redesign

Engaged students
High levels of achievement
Quality teaching

Moving Forward with High School Redesign Foundational Principles

Mastery Learning

Mastery learning is an instructional strategy that results in a deep understanding of curriculum as demonstrated through performance-based evaluations.

Rigorous and Relevant Curriculum

Curriculum that sets appropriate learning objectives aimed at meeting the needs of the business community and post-secondary institutions creates a meaningful, goal-oriented high school experience for students.

Personalization

Personalized instruction seeks to understand every student’s unique developmental level, learning style, passions, skills and foundation knowledge.

Flexible Learning Environment

Flexible learning environments acknowledge that learning takes place everywhere, not only in the classroom and turn increased responsibility for learning over to the students.

Educator Roles and Professional Development

The role of the teacher as guide, coach and career mentor, and the role of the administrator as instructional leader are supported through professional development opportunities.

Meaningful Relationships

Developing meaningful relationships means that teachers and students develop relationships built on trust and healthy interaction and no student remains anonymous in high school.

Home and Community Involvement

Student learning environments are extended and supported by engaging home, business, community, and post-secondary partners.

Assessment

Assessment used as part of the learning process provides feedback about how to improve, and gives students a clear view of what is expected. Students benefit when assessment is collaborative – shared between the student and the teacher.

Welcoming, Caring, Respectful and Safe

Welcoming, caring, respectful and safe learning communities hold inclusive attitudes that allow students to feel understood, cared for, and connected to the school community.